

2024 Summary of Facts



Hours of Operation

Before School Care:	7:00am to 8:30am
After School Care:	3:00pm to 6:00pm
After School Care After Academy:	4:00pm to 6:00pm

Fees

Before School Care <i>permanent</i> :	\$22.00/session		
Before School Care <i>casual</i> :	\$27.00/session		
After School Care <i>permanent</i> :	\$42.00/session	After School Care After Academy <i>permanent</i> :	\$22.00/session
After School Care <i>casual</i> :	\$47.00/session	After School Care After Academy <i>casual</i> :	\$27.00/session

Bookings

Permanent bookings: Reoccur for the same sessions and the same day of the week, each week throughout term time. A permanent booking, ensures that your child will continuously hold your desired pattern of attendance during the year.

Casual bookings: Attendance bookings for various or single days that do not reoccur in a pattern. This irregular type of booking, supports a family's child care needs being flexible. For example, varying work travel commitments, university exams, and family arrangements.

Fee Payment Information

- Fees are paid fortnightly, two (2) weeks in advance.
- Fees are required to be paid using Debit Success. Direct debit payments can be set up from your credit card or bank account.
- School holiday periods will not be charged as OOSH Care times.
- All fee and account management are processed by Administration, at Head Office.

Child Care Subsidy

- CCS is the payment made by the Government to assist families with the cost of child care.
- Yes, The Scots College OOSH, is an approved CCS child care service.
- CCS is paid directly to the service and passed on to families as a fee reduction.
- The level of subsidy a family receives will depend on three factors; Income, Activity test, and Service type.

Daily Information

Meals

Well balanced, nutritious meal options are offered by the centre, including breakfast and afternoon tea. All meals take into consideration any allergies or intolerances your child may have. Regular feedback regarding our meal plans is always welcomed and encouraged.

The Program

Our education approach supports each child's uniqueness, challenging their own interests, talents and abilities. The environment promotes each child's sense of autonomy by providing a range of structured and unstructured activities. Learning experiences are offered to all children equally without discrimination, and provide opportunities for children to learn through play as they discover, create, improvise, experiment and imagine. Our program promotes children's understanding about the environment on a day to day basis, with an aim for long term sustainability.

My Time Our Place

Our program follows the My Time Our Place Framework. This curriculum focuses on collaboration between children and educators to provide play and leisure opportunities that are meaningful to children and support their wellbeing, learning and development. Our environment pays close attention to the needs and interests of individual children. An emphasis is put on children having choice and control over their learning as they collaborate with friends and educators to extend their life skills and develop dispositions towards community participation.

Educators

Our educators are all experienced in the provision of care and recreation activities for children. Educator's role model positive social interactions and are energetic, empathetic, caring, fun and reliable. They challenge children's knowledge through scaffolding learning and creating a program which supports children's interests. The Nominated Supervisor is responsible for the overall implementation of the program at OOSH, and is the first point of contact for parents to communicate with regarding the program and matters affecting their child/ren.